

Walk-throughs... Now What?

The role of walk-throughs in the supervision of instruction and the monitoring of student learning



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Participant Workbook

*Mega Conference
November 17, 2015*



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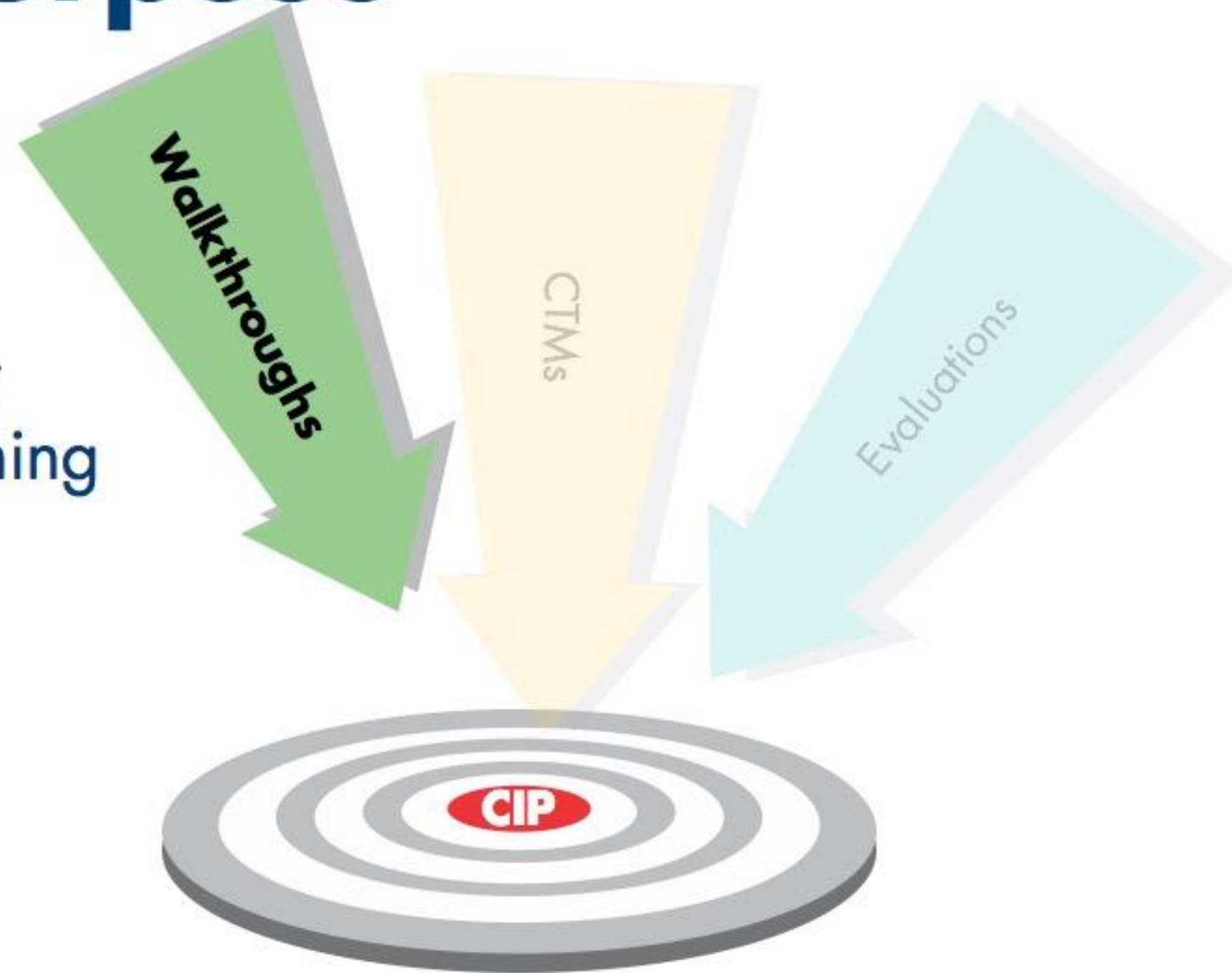
Outcome

- ▶ Participants will explore and develop a system for monitoring and documenting the work and progress toward school goals.



Monitor with Purpose

- ▶ In what ways do you monitor and gather evidence of teaching and learning?



Consider the Role of Walk-throughs

What do you monitor?	How do you document?	When do you use the information?

Monitor with Purpose

- ▶ When you visit classrooms, what is your purpose?
 - At that point in time?
 - Over time?



Save the Last Word for Me

The Role of
Walk-throughs
in your supervision of
teaching and learning.

Monitor with Purpose

CIP Goal: Increase the percent of students meeting or exceeding mathematics standards by 10% over the 2013/2014 standardized test scores.



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Monitor with Purpose

Strategy: All classroom mathematics teachers will implement a comprehensive math block to include:

Conceptual Development, Daily Problem Solving and Daily Fact Practice
(all specific to grade-level focus).

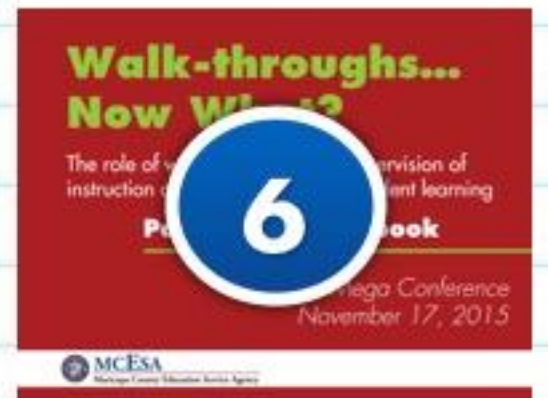
Evidence

* Students know the learning target.

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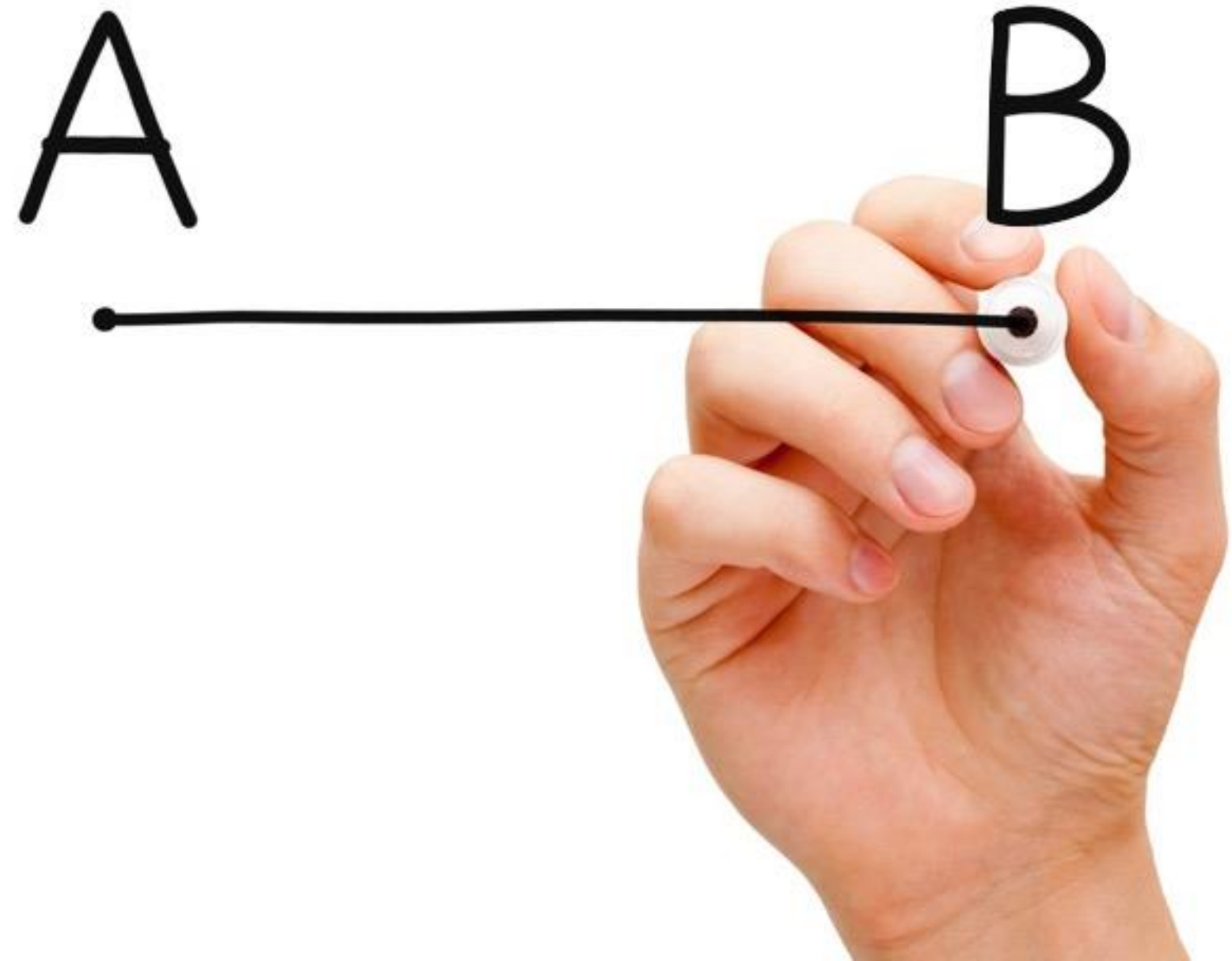
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Monitor with Purpose

- ▶ When you conduct classroom visits, what will you think about to ensure you monitor with purpose?



Walk-through Collection Criteria

1. What do you want to monitor?
2. What information is needed?
3. How will you collect it?



Walk-through Collection Sheet

	Third Grade													
Teacher	Date	Subject	Objective	Rigor		Students know the learning target		Students can identify their new learning goal (content)		Students can describe success criteria		Students can use success criteria to measure progress		Feedback for teacher
Lively	10/15/14	Math	SS will identify equivalent fractions.	Y	N	Y	N	Y	N	Y	N	Y	N	How might a rubric help you describe the success criteria for your learning target? How could you provide opportunities for students to explain and reflect on their understanding?
Ryan	10/15/14	ELA	SS will locate evidence in a reading selection to support their explanation of cause and effect.	Y	N	Y	N	Y	N	Y	N	Y	N	What questions could you ask to prompt students to identify the new learning required of them as readers in order for them to accomplish the task?
Gilbert	10/16/14	ELA	SS will locate evidence in a reading selection to support their explanation of cause and effect.	Y	N	Y	N	Y	N	Y	N	Y	N	What questions could you ask to prompt students to identify the new learning required of them as readers in order for them to accomplish the task?
Trane	10/20/14	Math	SS will locate equivalent fractions on a number line and explain why they are equivalent.	Y	N	Y	N	Y	N	Y	N	Y	N	How might you use an anchor chart to describe the success criteria for students? How might students use the anchor chart to measure their progress?

Walk-through Collection Criteria

1. What do you want to monitor?
2. What information is needed?
3. How will you collect it?

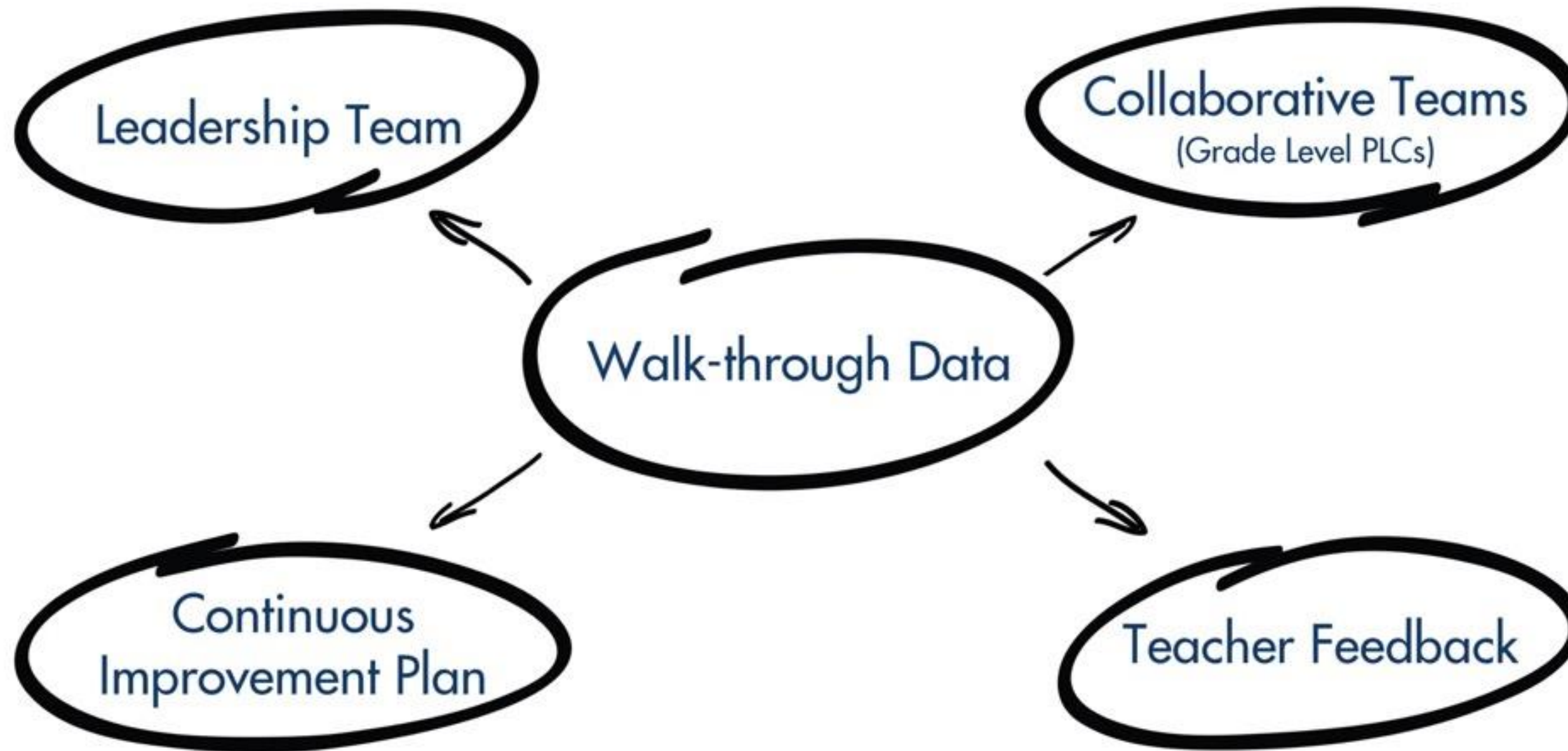


SWTTC

- ▶ Having a specific purpose and a method for collecting and monitoring teaching and student learning is key.



So What... Now What?



Finding the Time

STUDENT
CULTURE



Finding the Time

STUDENT
CULTURE

MEETINGS



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Finding the Time

STUDENT
CULTURE

MEETINGS

TEACHER
FEEDBACK
ONE-ON-ONES



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Finding the Time

STUDENT
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MEETINGS



TEACHER
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ONE-ON-ONES



WALK-
THROUGHS



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Finding the Time

STUDENT
CULTURE



MEETINGS



TEACHER
FEEDBACK
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WALK-
THROUGHS



TAKING THE
PULSE



So What, Now What?

- ▶ What are the biggest improvements you could make to your weekly schedule in order to increase the time you spend on instructional leadership?

Thank you

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